

Disentangling the roles of cue visibility and knowledge in learning cognitive control

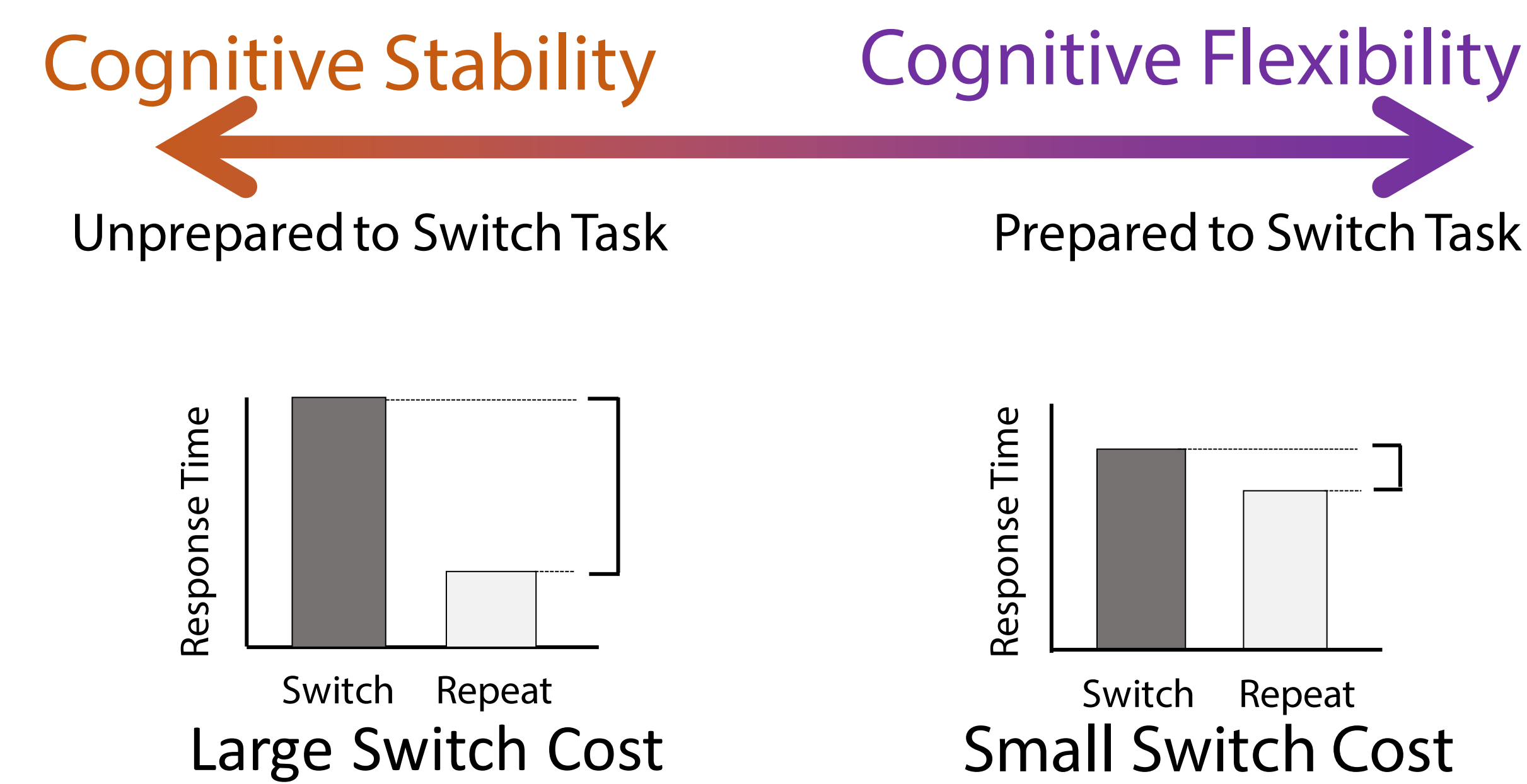
Ziwei Zhang, Christina Bejjani, Jack Dolgin, and Tobias Egner | Department of Psychology and Neuroscience and Center for Cognitive Neuroscience | Duke University

✉ correspondence to christina.bejjani@duke.edu, @chbejjani, @jbdolg, @Egnerlab | Supported in part by NIMH R01 MH 087610



Background: Subliminal Cueing of Control

Farooqui and Manly (2015, *Psych Sci*) raised the possibility that control-learning is more effective when cues of control demand are presented subliminally.



Our Design (<https://osf.io/7jfbp/>):

- Manipulate conscious cue perception & predictive cue knowledge independently

- 2x2 design with an overall 25:75 switch:repeat context, a task-switching paradigm with two predictive cues and one nonpredictive cue

	cue visibility	
	1: subliminal	2: supraliminal
cue knowledge	subliminal, implicit (E1)	supraliminal, implicit (E3)
1: implicit		
2: explicit	subliminal, explicit (E2)	supraliminal, explicit (E4)

Behavioral Prediction:

- Participants will use contextual cues to modulate control such that switch costs¹ will be reduced following predictive vs. nonpredictive cues^{2,3}.

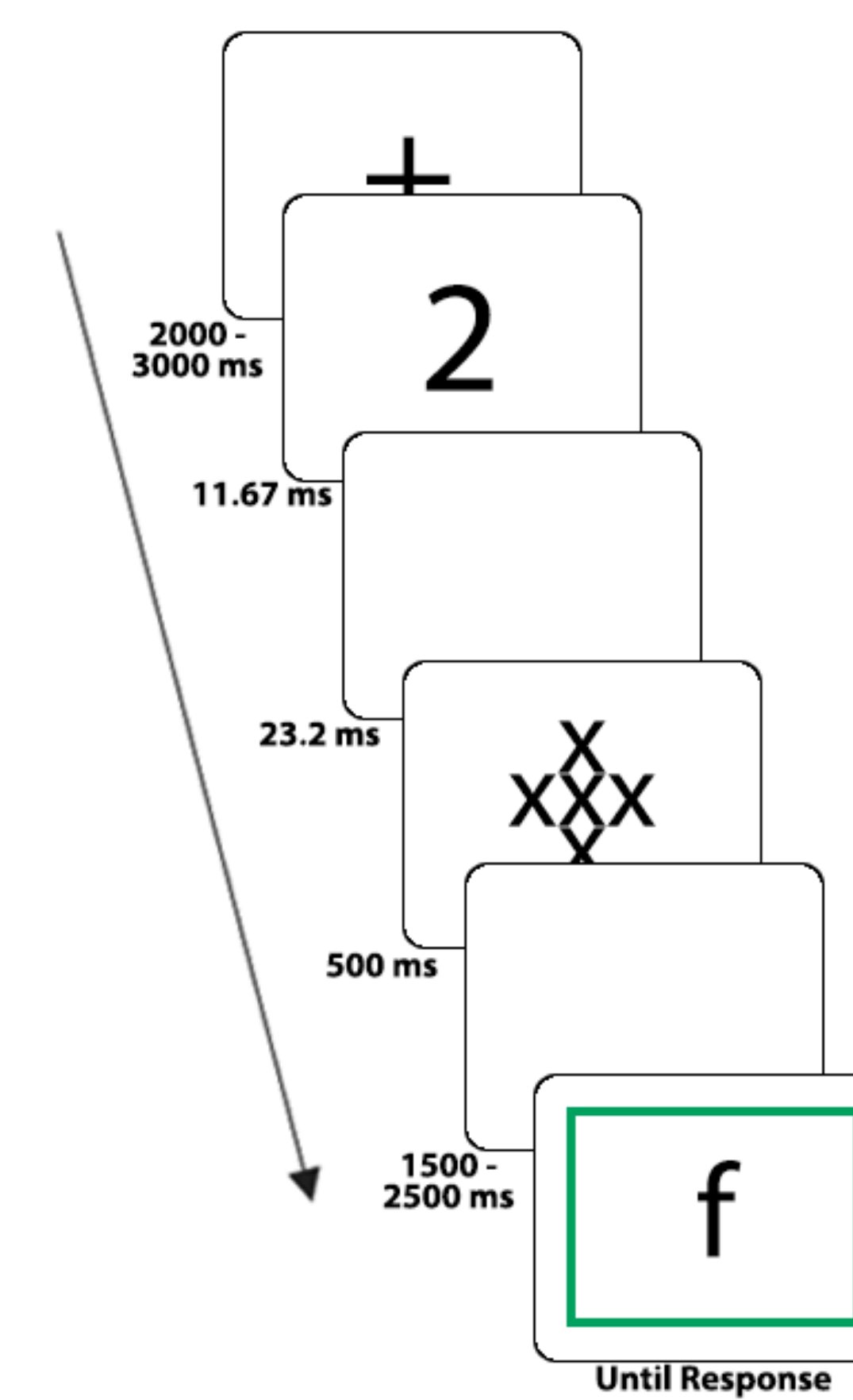
Hypotheses:

- If the conclusions from Farooqui & Manly (2015) were warranted, we should observe smaller switch costs for subliminal (E1-2) vs. supraliminal (E3-4) cueing^{4,5}.
- Traditional views on control, however, would predict the smallest switch costs under the supraliminal and explicit knowledge conditions (E4).
- Current theories of action control⁶ would predict the smallest switch costs under the implicit knowledge condition (E1, E3).
- If pre-emptive control operations⁷ can be prepared and triggered by the cues ("action-triggers"), we should observe smaller switch costs in E2-4 vs. E1.

References:

¹Monsell (2003). *Trends in Cognitive Sciences*. ²Bugg & Crump (2012). *Frontiers in Psychology*. ³Abrahamse et al. (2016). *Psychological Bulletin*. ⁴van Gaal, De Lange, and Cohen (2012). *Frontiers in Human Neuroscience*. ⁵Kunde, Reuss, and Kiesel (2012). *Advances in Cognitive Psychology*. ⁶Hommel (2013). *Frontiers in Psychology*. ⁷Kunde, Kiesel, and Hoffmann (2003). *Cognition*.

E1: Subliminal, Implicit



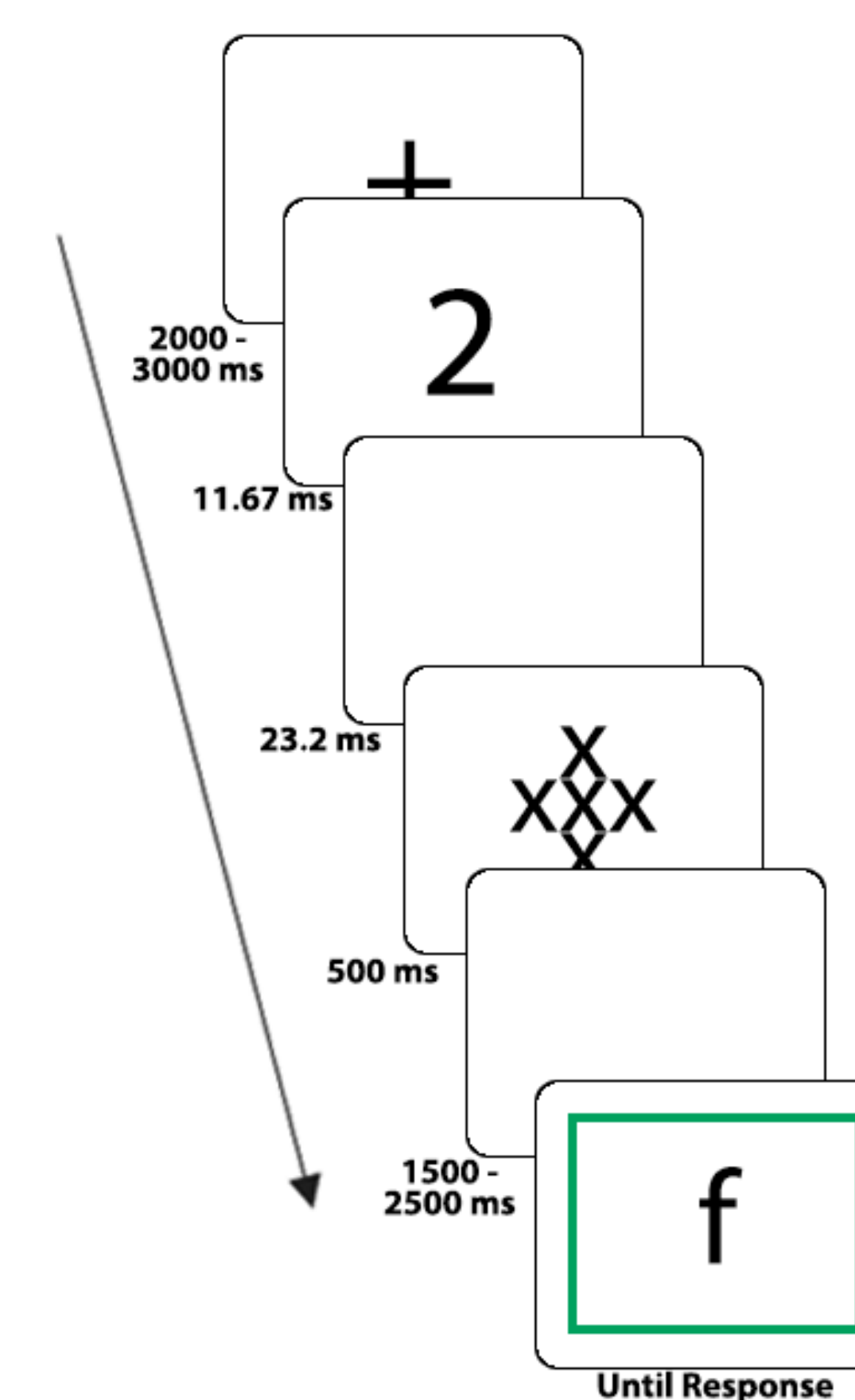
Methods:

- After 50 trials, response threshold set to 60th percentile for correct response on repeat trials
- After 100 trials, the threshold is revised.

Post-test Questionnaire:

- 3 participants correctly identified and noticed the cue type
- Masking was successful, since participants could not identify cues

E2: Subliminal, Explicit



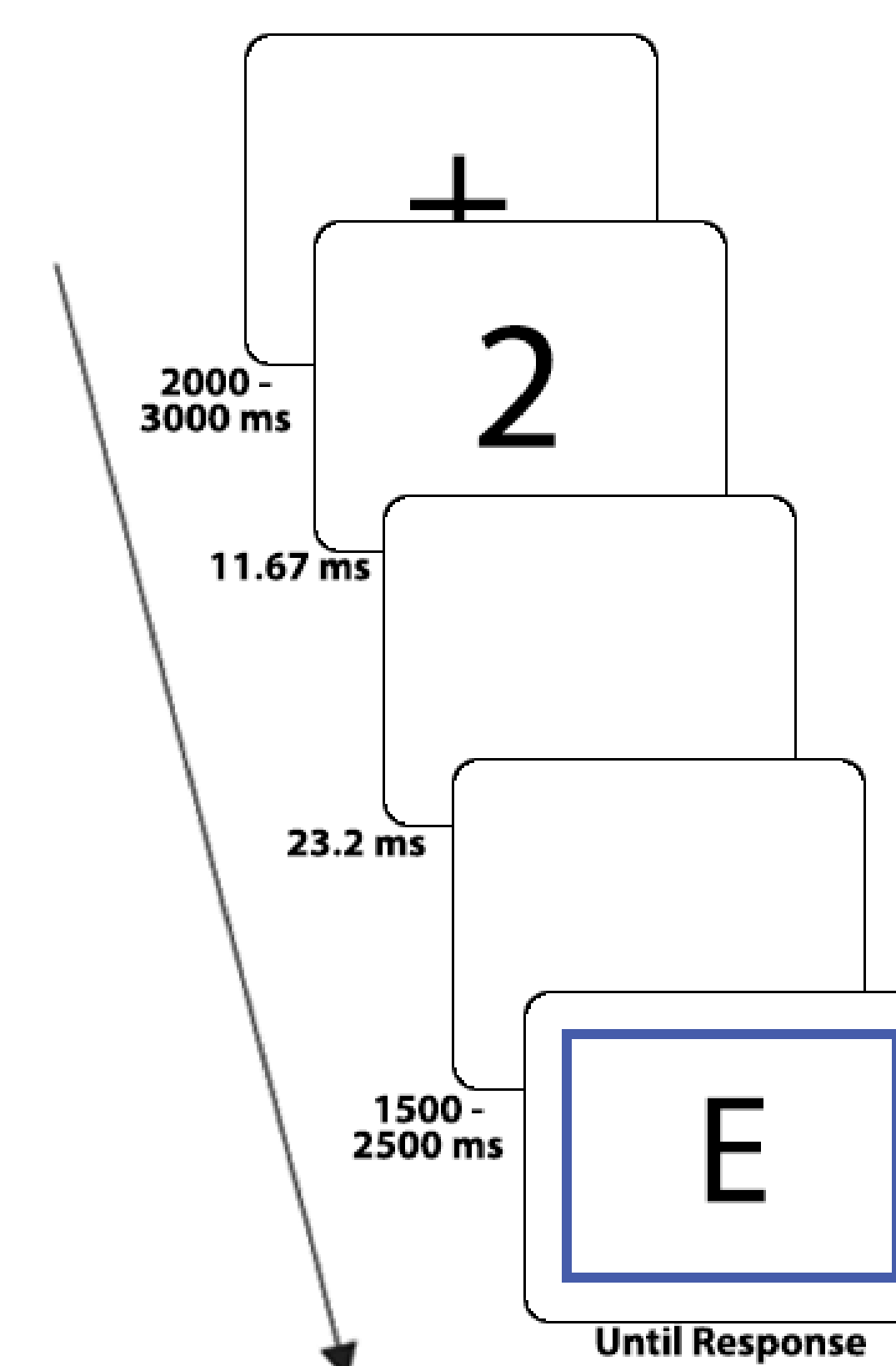
Methods:

- Explicit instructions at the beginning about the roles of each number cue (e.g., nonpredictive, predictive switch/repeat)

Post-test Questionnaire:

- Masking was successful, since participants could not identify cues, but they couldn't remember the cue associations.
- We may need to rerun E2 and add in attention checks

E3: Supraliminal, Implicit



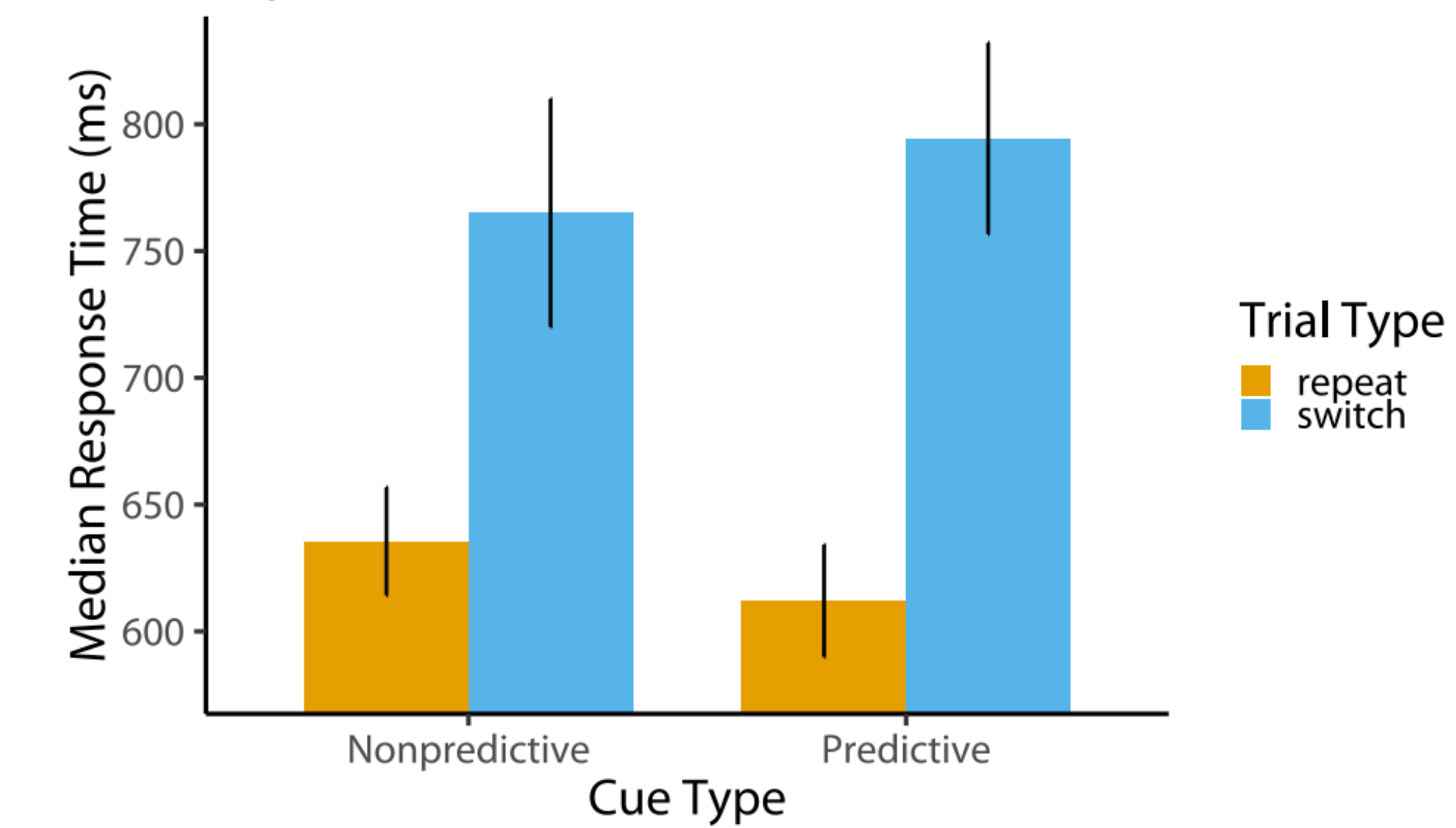
Methods:

- Cues no longer masked; need n=20

Post-test Questionnaire:

- 5 participants reported noticing a systematic relationship between the cues and hard/easy trials.
- Participants rated the number cues as being less predictive than 50% ("somewhat predictive")
- Participants didn't match the cues to their trial types above chance

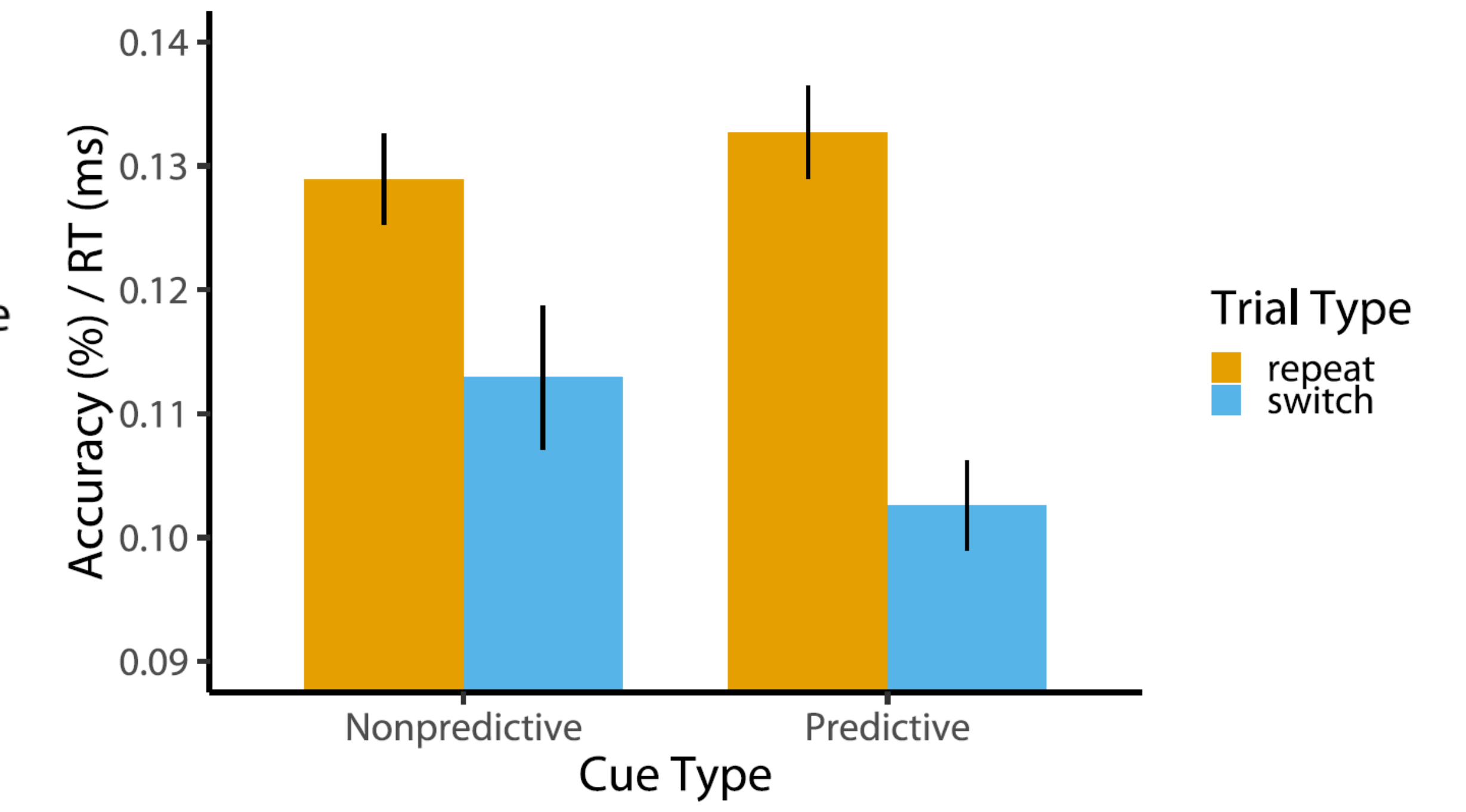
Experiment 1 - Median RT (N = 20)



Context x Trial Type: $F(1,19) = 1.82, p = 0.194, \eta_p^2 = 0.09$

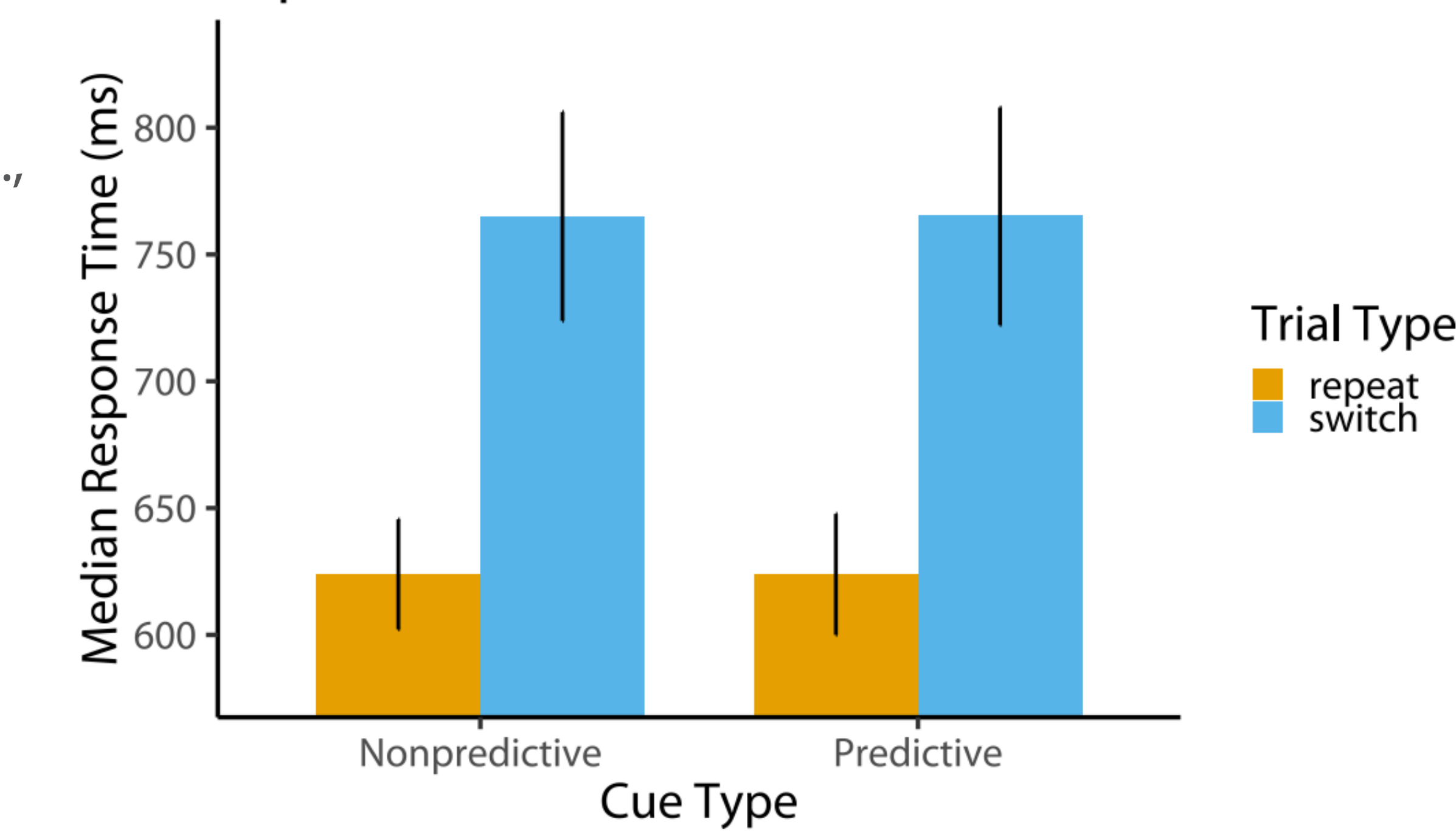
- Sequential bayes factor analysis suggests that data collection is complete; we fail to replicate Farooqui & Manly (2015)
- Equivalence testing suggests that the index is statistically different from, and not equivalent to, zero ($t(19) = 4.78, p = 1.0$; null: $t(19) = 6.71, p < 0.001$).

Experiment 1 - Global Performance Index (N = 20)



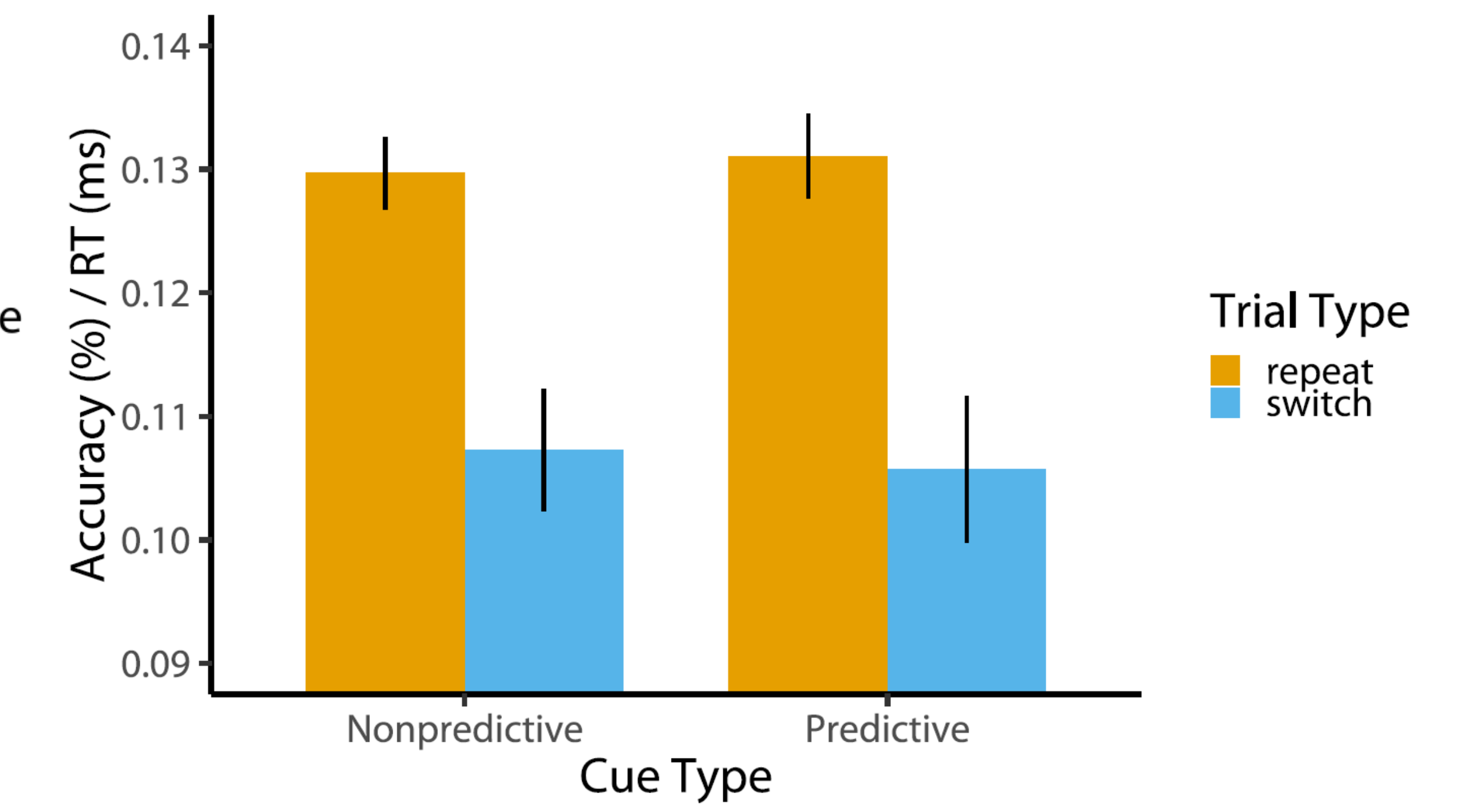
Context x Trial Type: $F(1,19) = 3.31, p = 0.084, \eta_p^2 = 0.15$

Experiment 2 - Median RT (N = 20)



Context x Trial Type: $F(1,19) = 0.01, p = 0.946, \eta_p^2 = 0$

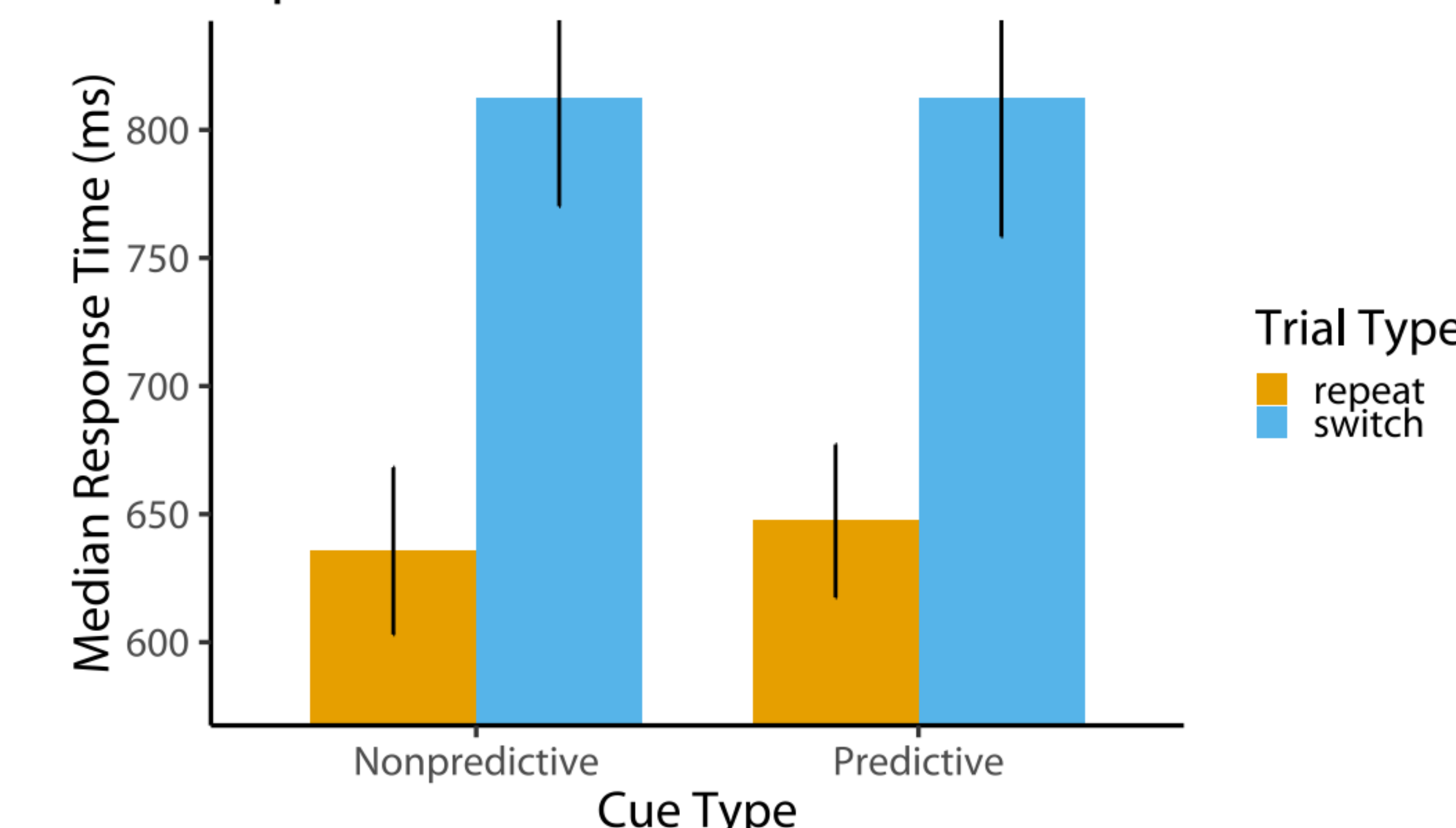
Experiment 2 - Global Performance Index (N = 20)



Context x Trial Type: $F(1,19) = 0, p = 0.985, \eta_p^2 = 0$

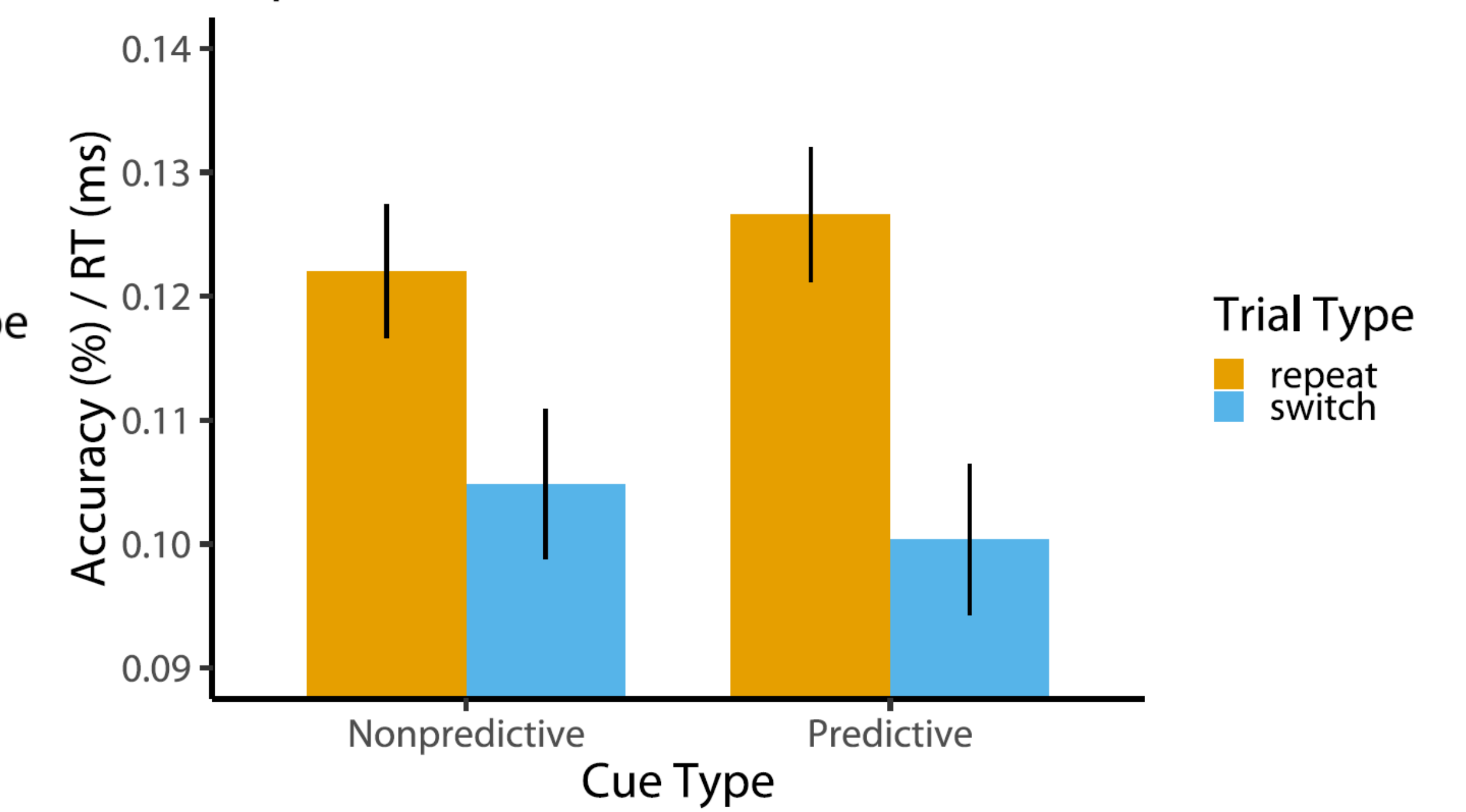
- Sequential bayes factor analysis suggests that we need to collect more participants. However, we may rerun E2.
- Equivalence testing suggests that the index is statistically not different from, and not equivalent, to zero ($t(19) = -0.50, p = 0.310$; null: $t(19) = 1.42, p = 0.172$).

Experiment 3 - Median RT (N = 16)



Context x Trial Type: $F(1,15) = 0.491, p = 0.494, \eta_p^2 = 0.03$

Experiment 3 - Global Performance Index (N = 16)



Context x Trial Type: $F(1,15) = 1.22, p = 0.287, \eta_p^2 = 0.07$

- Equivalence testing suggests that the index is statistically different from, and not equivalent to, zero ($t(15) = 11.62, p = 1.0$; null: $t(15) = 13.34, p < 0.001$).
- Overall, participants do not appear to be using the contextual cues to guide the application of control settings.